

The Parkland Press!



The Parkland Federation Newsletter

Also available on our websites
Swale Academies Trust



plf-office @swale.at

19th March 2021

Dear Parents and Carers,

A HUGE welcome back to everyone after a 9 week closure period. We are so grateful for all of the home learning that has taken place and have been delighted by the calm and resilient way that the children have returned to their classrooms. We have focussed on wellbeing and ensuring the children are ready to learn as well as reminding them of our high expectations and The Rainbow Rules. Teachers have also been looking at any gaps in learning caused by the closure period and considering creative ways to support any catch up that is needed. If you have any questions or concerns about the return to school, please do get in touch. We will be very happy to support in any way we can.





DROPPING OFF AND PICKING UP

Thank you to everyone for brushing up on our protocols for dropping the children off each morning and picking them up. These are in place to keep our school community as safe as possible and to do what we can to prevent any further bubble closures. We want the school to stay open to all pupils so that we can ensure the highest quality face to face learning. Please can we remind parents not to congregate in the twitten (alleyway) that runs between Brassey Avenue and Parkfield Avenue at either end of the day. This can cause parents walking through to have to stop before they can get by and means that it is also impossible to pass others at a safe social distance. Thank you for supporting this.

SLASC Census Day 2021

A first for the Parkland Federation!

The entire Junior School joined Mrs Das and Mr Jackson for a very special lesson - live from the local area on 2021 Census day.

At 11.10, both teachers raced around the area, live on camera so every class could see different environments and have their input into the census. The children recorded transport, wildlife, pollution and people onto tables and bar charts.

This was a great opportunity for the children to practise their listening and observation skills. A big thank you to the amazing teachers, and amazing patience of all the children. Technology was on our side and the lesson was a huge success. The children had a ball.

The day concluded with a detailed letter to our local MP, Caroline Ansell, suggesting improvements for our area and a letter to someone in the 'future' via a time capsule. It was a wonderful experience for all. Each child was awarded a certificate at the end of the day for their commitment to their community and for participating in the 2021 UK Government Census. Well done Parkland Junior School - You were amazing. Key Stage 1 pupils were also able to take part in census day in small groups supported by adults in their bubbles. Bravo, everyone!





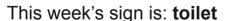
BEING SOCIAL ONLINE: A PARENT'S GUIDE

Access to new tech over the winter period can provide new opportunities for children and young people but also present risks.

<u>This Think U Know guide</u> for parents looks at how they can support their child to be safer online this season by focusing on 3 key areas: viewing, sharing, chatting and friending.



Each week, we will be bringing you a 'Makaton Sign of the Week'. Makaton uses signs and symbols to help people communicate. It supports the development of essential communication skills such as attention and listening, comprehension, memory, recall and organisation of language and expression. In school, we use a lot of Makaton when we sing and when we talk to one another. In order to keep promoting and using Makaton, we will include a Makaton Sign of the Week for the children (and adults!) to learn and use. The lovely Mrs Deaves will model it for you.







Using your dominant hand, rub your middle finger near your heart and say 'toilet.'

360 Safe Online Safety Accreditation - AMAZING NEWS

Our schools achieved the 360 Safe Online Safety accreditation this week! How exciting! The Assessor spent the morning talking to Parents, Students, Governors, Teachers, School Leaders, TAs and Support Staff to assess how well we teach and promote online safety.



The Assessor commented:

"There is very good leadership for online safety, with responsibilities clearly understood and upheld...

Teaching and non-teaching staff, governors and all members of the school community show a firm commitment to online safety...

Incidents relating to misuse of technology are very few and far between...

Online safety is a continuous priority, but all children also receive a term of lessons related specifically to this...

Pupils are encouraged to take an active role in stamping out cyber-bullying, have a say in the content of online safety lessons and how the school should address any issues...

There was an openness between children, teachers, the SLT, the Governing Body and parents/carers and the strong team spirit among staff shone through, reiterating the school's *rainbow values* and enhanced by the challenges of recent lockdowns...

The school's infrastructure is exceptionally secure...

Effective communication and organisation by those at The Parkland Federation enabled the assessment to run smoothly, to time and for the schools involved to gain maximum benefit from the whole experience. I wish you all the very best for the future; onwards and upwards post Covid-19!"



Our students being interviewed

Needless to say, we are incredibly proud of getting this accreditation. Not only does it show our commitment to keeping our students safe, educated and informed about online safety, it is also an award that can only be achieved through the commitment and hard work of the whole school. FANTASTIC!



STEM CHALLENGE

Science week is fast approaching and Miss Timms and Mrs Carver are busy preparing exciting science experiments for the children. We are holding a poster competition! Think about your own innovation – from inventing your own toy that you want to share with your friends to a useful machine that will help your family or the whole world! How will it change the ways of play, sport and leisure, entertainment, communications, work, or even school? Please complete your entries using any medium you choose and give them to your class teacher no later than Tuesday 30th March.

RED NOSE DAY

We thank you for your support last week in raising money for Red Nose Day.

If you would still like to donate to Comic Relief please see the links below



Infants: https://app.parentpay.com/ParentPayShop/Foc/Default.aspx?shopid=2414

Juniors: https://app.parentpay.com/ParentPayShop/Foc/Default.aspx?shopid=2413

We hope to let you know how much has been raised in our next newsletter.

SCHOOL PHOTOGRAPHER - CLASS PHOTOS

Our School photographers, Van Cols, will be with us on **Wednesday 24th March**. Please ensure that your child arrives in their school uniform. If your child has P.E. on this day, for this occasion only, please come dressed in school uniform and bring your P.E. Kit separately. Van Cols have shared a link to a short video giving information as to how the photo session will run and how to order a print, so please take a look. Your child will bring home a proof on the day so that you can scan and view the photo and order online. Please take a look.



https://voutu.be/xH4dVsAjMwY

HUGG - FREE SCHOOL MEALS OVER EASTER



We will shortly be issuing Hugg FSM vouchers to our free school meals families to cover the Easter holidays. The vouchers will total £35 and will be sent to the first contact's mobile phone number. We will let you know when the vouchers have been released to you. You will be able to turn these into a Giftcard with your preferred supermarket. If you think you are entitled to free school meals, please apply online:

https://www.eastsussex.gov.uk/educationandlearning/schools/school-life/meals/free/

ECO TIP OF THE FORTNIGHT







Depending on the distance, there are **different ways to commute to places.** While using a car may seem like the easiest and fastest option, taking a bike or walking will **pollute our environment less**. Another option is to **scoot** to your destination. Once COVID measures are lifted, public transport will also be effective.

EYFS LEARNING

What an amazing two weeks back we have had with our lovely EYFS children! We have been so proud and impressed with how beautifully they have settled back into the swing of school - and it has been wonderful to watch them all pick up exactly where they left off with their classmates.









For our first two weeks back after Lockdown, our learning has focused on one of our favourite Fairy Tales - Goldilocks and the Three Bears! Last week, we were shocked to find that the bears had slept over in our classroom and had made a terrible mess. They needed us to track down Goldilocks, so we made Wanted Posters to help the bears to find her!





















The absolute highlight of our Goldilocks learning, has to be our Bear Hunt to Hampden Park! The children all made their own set of binoculars and we set off to hunt for some bears. We spotted so many that we eventually lost count! We even saw a few squirrels too! The children were very sensible and listened so carefully to the adults leading their groups. They made us very proud! A special thank you to all the adults who volunteered too, we could not have done it without you!

YEAR 1 LEARNING

The team were so happy to welcome Year 1 children back to school and what a fantastic few weeks it has been!









In Art, we have been learning all about tints and tones. The children have been experimenting with colour to see the effects of adding white.



In PE, we have been practising our throwing skills! The children have learnt how to chest pass and bounce pass. We definitely think we have some budding sports people in Year 1!





On Thursday 18th March, the Parkland Federation celebrated Census Day. As part of this, the Year 1 children conducted their own census in the local area. The children counted the pieces of rubbish and the number of cars they saw whilst on a short walk. The children were outraged by the amount of rubbish and are very keen to do something to help with this issue. Watch this space!

















YEAR 2 LEARNING

Year 2 has had such an incredible two weeks at school! We have been developing our understanding of 3D shapes and have started to learn about measurement.









In English, we have been writing about our inventing rooms using lots of technical vocabulary and interesting adjectives. We have been inspired by our class text 'Charlie and the Chocolate Factory' by Roald Dahl.

We had lots of fun designing our own puppets. After investigating the materials and techniques used to make puppets, we started to create our own hand puppets. We will develop these ideas and then make them next week. We can't wait to see the children's creations!

The children have also been busy developing their understanding of the world around them by taking part in a Census Day. We explored different ways to record data, then used the data to write a persuasive letter. We also made and wrote cards for Mother's Day.











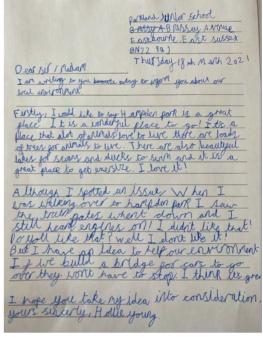


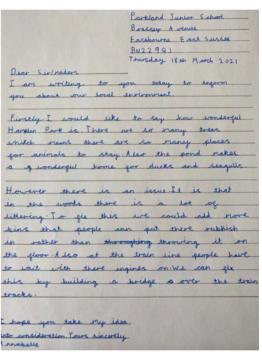


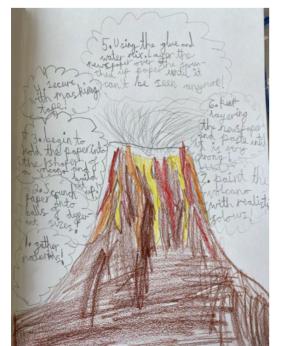
YEAR 3 LEARNING

What a wonderful return back to school! How amazing it is to see you all again and how well you have adjusted back into learning. Well done! In our writing, we have been looking at working towards writing up a recount. As well as our writing, we have been reading Escape from Pompeii by Christina Balit. The book follows Tranio, a young boy from Naples, living in bliss until chaos ensues. The book features some powerful imagery and stunning artwork which really highlights the tension. Year 3 have written some excellent pieces of work, ready for our final publishing session. We also enjoyed our Census Day whereby we learnt the importance of the Census and why we need to do one every 10 years. We enjoyed taking part in lots of activities such as taking a survey, writing a time capsule letter to our future selves and also writing a letter to our local council outlining our local area. We had a great day!









We have a new recorder teacher - Mrs Clay. Year 3 has done so well in making her feel welcome and have really got stuck in. We have remembered what notes we need, as well as some new, tricky ones. We have also been getting stuck in with our Art project linked to our current topic of Extreme Earth. We have designed a model for a paper mache volcano which we will be making out of recycled paper and newspaper. We are very excited to paint it and bring it to life!

YEAR 4 LEARNING



Welcome back Year 4! We have missed you all so much and are so delighted that you are back. Thank you so much for all of your hard work over the last two weeks. You are all superstars and we are so proud of you!

Thank you also to our wonderful parents and carers for all of your fantastic support and for allowing for this smooth transition back into school life.

Thank you everyone and well done for

everything that you are doing!







Home learning has now finished, however Arthur has taken it upon himself to continue on with a wonderful video about how to make your cocoa powder invincible!

Arthur articulated himself fantastically with this video and gave some detailed instructions,

demonstrating the excellent progress made in English - well done and thank you, Arthur!





Census Day!

Year 4 has been learning all about Census Day. This tied in nicely with our learning about the Romans as they were the ones who collated the first census many, many years ago!





Year 4 have been investigating how to find the area and found this by using a mixture of cubes, multi-links and post-it notes. The children were finding out which one was the best for being the most accurate. As you can see, Year 4 came up with some fantastic findings!





Keeping those Pearly Whites Pearly White! Year 4 investigated how to create their very own toothpaste using an old recipe. Did the recipe work? Were the quantities enough? Could their toothpaste dissolve stains effectively? Oh the questions Year 4 had to find the answers to!

Year 4 investigated this really well and really enjoyed taking part in this investigation!









YEAR 5 LEARNING

It was truly fantastic to see all the children last Monday and we have been thoroughly impressed by the work they have been doing since their return. We are glad to welcome Mr Weston, who is an extra teaching assistant for Year 5. He is working with all of the children across the year group bubble.

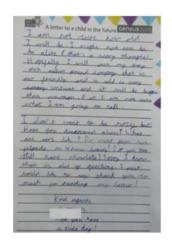
Census Day

To mark the ten yearly Census, Year 5 sent their intrepid investigator Mr Jackson into the community to send back live reports from the local area. After watching the live reports we were able to analyse the local area and think of improvements we could make.

We created surveys of the class and wrote a letter to a child in the future. After completing the local area survey with Mr Jackson and Mrs Das, we wrote a letter to the local MP to suggest changes that can be made to the local area.

As well as focusing on the local environment and our class surveys, the children also learnt about the history of the census, the importance of completing a census and how census completion helps plan for the future in each area.

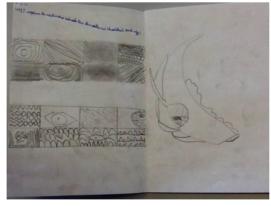




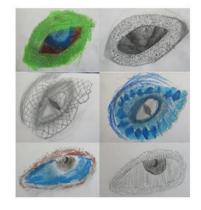
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Dragon Art





In art, the children have been investigating the work of John Howe. John Howe is known for his works on Lord of the Rings, The Hobbit and Beowulf, as well as illustrating children's books. We focused on exploring the relationship between line, tone, pattern and shape, using graphite pencils for our work. Next lesson, we will continue with this theme, building up to using colour.



YEAR 6 LEARNING

A warm welcome back to Year 6. It was great to see so many smiling faces last Monday. We really have missed you all.

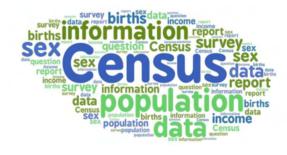
The children have quickly settled back into the swing of things and have produced some super work. This has included writing instructions for making a 'revolting' smoothie, continuing to find out about the countries that make up South America and translating and reflecting a variety of shapes. As well as this, there has also been a focus on well-being and mindfulness.











Census Day!

Year 6 thoroughly enjoyed taking part in They now understand the Census Day. importance of this event and why it is necessary.

They completed a survey of the local area and wrote letters to our local M.P, inviting her to think about how Hampden Park can be made an ever better place to live.

Some children wrote to 'a child in the future' and others a note from 'Me to me'.

They even watched Blue Peter dig up their time capsule that had been buried in 1971!! They found it very amusing to see that a Christmas pudding had been one of the items placed in the capsule!

The children then thought carefully about and discussed the items that they wanted placed in our own 'Parkland' 2021 Time Capsule.



Congratulations to the following pupils

AWARDS OF THE WEEK AT PARKLAND INFANT SCHOOL

Class	Star of the Week and reason	Dojo Winner
Inkpen	Brooke - for settling back into school so beautifully and for always following the Rainbow Rules. What a superstar!	Lillie
	Minnie - for being such a ray of sunshine! She is always so happy and positive and tries her best in every focus task. We are so proud of you!	Aurora
Kerr	Rogan - for his positive attitude towards learning. Rogan is making great progress and is working extremely hard at school! I am so proud of you, Rogan!	Isabel
	Aurora - for working her socks off since being back to school. It's been so nice to see Aurora challenging herself around the classroom and wanting to learn at all times. I'm so proud of you!	Amelia
Shireen	Lacie - for trying really well to concentrate and show good listening and being ready to learn. Well done!	Ivan
	Paige - for working really hard to complete her writing tasks independently and answer questions on the carpet. Great job!	Nyla
Donaldson	AJ - for coming back to school so well and for always working so hard. We are so proud of you AJ!	Suzie
	Caitlin - for having such a positive attitude towards her learning and for trying so hard with her writing. You are a superstar!	
		Joshua
Santat	Mia: for always following instructions and being an incredibly hard worker. Not to mention very polite and kind.	David
		lyla
	Millie- for being so environmentally aware and her effort on census day.	
Dahl	Otilia - For incredible dedication to her work. You are a superstar and we are so proud of you!	Zara
	Edison - For having such an enthusiastic approach to learning and striving to do well in every lesson.	Paige

AWARDS OF THE WEEK AT PARKLAND JUNIOR SCHOOL

Class	Star of the Week and reason	Dojo Winner
Angelou	Zach - For returning to school and settling in so well - Great job in just getting on with the day! James - For trying really hard in English and coming up with some amazing suggestions.	Toby Adhira
Jeffers	Casey - for returning to school and settling in so well - I am very proud of you!	Amelia
	Joshua - for his participating during class discussions and for having such a positive attitude.	Ruben
Walliams	Brooke - for a brilliant attitude towards her work and excellent handwriting	Arthur
	Neveah B - for fantastic progress in English - well done Neveah!	Charlie
Blackman	Joey - For an amazing return to school, demonstrating a mature attitude!	Logan
	Amy - For working hard in all areas of the curriculum and always with a lovely smile!	Tag
Lewis	Harley - For settling back into school so quickly and taking on new challenge.	Lily-May
	Matthew - For your amazing hard work and super Census day letters	Kaleb
Zephaniah	Alfie - for excellent work in all areas of curriculum.	Grayson
	Devon - excellent listening skills	Joseph
Mian	Millie - For always working hard and having a smile on her face everyday.	Naomi
	Finian - For working incredibly hard on his geography project!	Daniel
Rosen	Nathaniel - For your super 'Census' letter.	Summer
	Alfie - For your hard work in all areas and for helping others when they need a friend.	Oliver





NEWS FROM THE GOVERNORS

Dear Parents/Carers

We are so pleased that children are back in school, this is a positive way forward for all. The Governing Board met for the first time in 2021 this week, where we discussed:

- Health, Safety and Premises
- Safeguarding
- Remote Learning Plans
- Meeting the Needs of SEND and Vulnerable Pupils
- Number of Children Accessing Education in School/Numbers Accessing at
- Homes/Numbers Not Engaging in Either & Dans to Address
- Parent Feedback on Experiences and Present Learning Provision
- Pupil Feedback on Experiences and Present Learning Provision
- Wellbeing for Pupils and Staff
- Catch Up Plans
- External Valuations Trust SEND Visit Report

We also discussed the monitoring visits undertaken during Term 3 by Governors:

- Safeguarding
- Health and Safety
- Curriculum
- Pupil Premium
- SEND
- Attendance
- Leadership
- Website Checks to ensure statutory information is available

We also approved the following policies: Anti-Bullying Policy, British Values, Educational Visits, and Healthy Eating.

On behalf of the Governing Board, we hope you stay safe and well.

Thank you for your continued support of our schools.

Best wishes

Jane McCarthy-Penman Chair of Governors

Dream Big

Congratulations to Blackman Class, managed to win the big bag of chocolate for their contribution to our Dream Big video. There were so many wonderful entries most of which were the students desperate to get back into school - and whilst they were saying it was to see their friends, really we know they were missing out on seeing their teachers, practising spellings and doing tests. The video in its entirety will be available in the students google classroom and is also available here



NEWSROUND SURVEY RESULTS FOR CHILDREN

BBC Newsround recently completed a survey for children around their feelings during Lockdown. Click on the link below to see more....

https://www.bbc.co.uk/news/extra/nfpahaz8or/newsround-survey

□ Gift the Magic of Music □ □

Start the Summer Term by giving your child the chance to play the violin.

It's fun, enjoyable and rewarding!

For more details email fiona.tilley@brightondome.org or visit www.eastsussexmusic.org





PARENT SUPPORT

Holding space is a local organisation that provides support to parents, families and children who are experiencing mental health issues. Parents can contact Holding Space directly for more information about their sessions which include walk and talk and weekly parent support group meetings.



