



The Parkland Federation

Aim High, Work Hard, Dream Big

Hola (Hello in Spanish)



11th October 2021

Dear Parents and Carers,

Welcome to the latest editions of our newsletter. It is always such a pleasure to share some of the wonderful things that are happening each day in school. It's certainly been an action packed first term! A HUGE thank you to everyone who supported our fundraising Colour Run on Friday. What an AMAZING event! Photos and an update will follow shortly...

Ms Castle Mercer - A Fond Farewell.

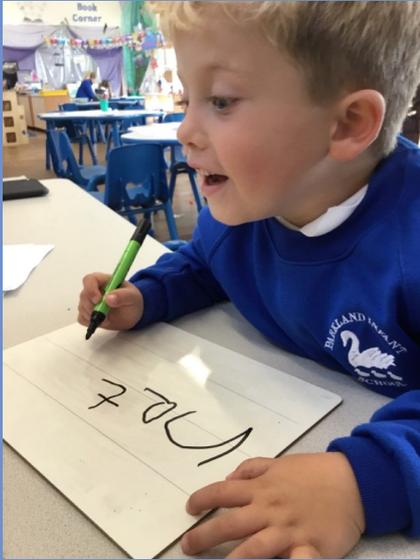
As Year 5 parents are aware, Ms Castle Mercer will be leaving us at the end of this term in order to pursue her lifelong ambition to become a Probation Officer. Ms Castle Mercer has been part of the Parkland Team for many, many happy years and has made an outstanding contribution to the teaching profession. She will be incredibly missed. Her final teaching day will be Thursday 21st October.

NSPCC Learning in Class

This academic year, we will be continuing our work with the NSPCC to ensure all children understand about keeping safe physically and emotionally. If you have any questions about this or would like support with resources, please speak to your child's class teacher. They will be very happy to help.



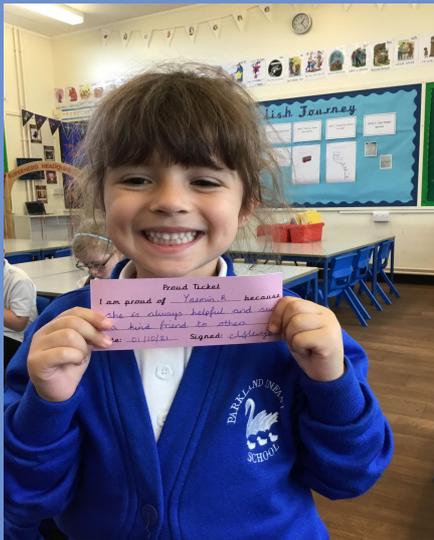
EYFS



EYFS have had a very busy two weeks! We've been learning all about our families' hobbies and interests and things they're good at. So many skills amongst our EYFS parents! In Maths, the children have been learning to add one more to a given number and how to sort a variety of objects by colour, size or quantity. The children have been working extremely hard on our Harvest festival song too, ready for our big performance. It's getting us very excited for our Christmas show! So much talent.

Congratulations to our Stars of the Week - Nate & Franco (Kerr) Louie & James (Inkpen). Well done also to our Dojo winners, Beatrice & Milo (Kerr) Abigail & Henry (Inkpen)

Year 1



In Year 1, we have been hard at work learning all the different seasons and most recently, the weather. We understood what the symbols meant and took the opportunity to have a look at the forecast. Now, it wasn't a sunny day at all but that did not stop us from doing some excellent learning. We will be expert weather forecasters in no time.

We have also been learning about being safe and how it feels to feel proud. These were some fantastic lessons and the children had lots to discuss. At the end of this, each child received a 'Proud ticket' showing what us teachers were most proud of! Well done Year 1 - what great achievements for this term!

Congratulations to our Stars of the Week - Rose/Josh (Donaldson/Shireen). Well done also to our Dojo winners, Honey/Emilia (Donaldson/Shireen)





Year 2

All of the Year 2 children have been preparing themselves for their Harvest festival at the end of term. We are very proud of their beautiful singing!

We have had a busy week of learning covering so many different things! In art we have been comparing the work of Klee and Turner, in science we have conducted an exciting experiment which involved squirting water across the car park! In English we have been mastering irregular and regular past tense verbs. Phew! I am sure we will all sleep well tonight!

Congratulations to our Stars of the Week - Ava (Beaty) & Anabell (Santat). Well done also to our Dojo winners, Victoria (Beaty) & Paige (Santat)

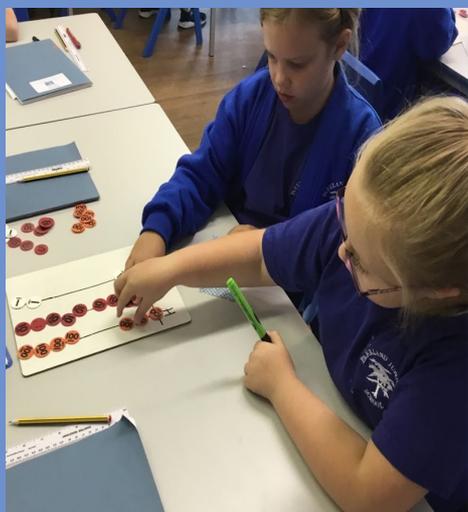


Year 3

In Year 3 we have been busy getting prepared for our Harvest Festival! The children have been using their knowledge of the harvest to create acrostic poems and some amazing art work. We have learnt 4 new songs for our festival!

We have also continued to learn about the rainforest, learning how to use personification, onomatopoeia and similes to describe the rainforest. We even made our own colourful flowers to create a rainforest setting. In Maths we have been practising using our addition and subtraction skills using the column method and exchange.

Congratulations to our Stars of the Week - Ben and Brody (Harrison) & Bella and Natalya (Woodson). Well done also to our Dojo winners, Lucy and Betheny (Harrison) Frankie and Zachary (Woodson).



Year 4



Year 4 have been working hard on wiring circuits together. We connected a circuit together using a power supply and used this to make a buzzer buzz, light up a lightbulb and even make a motor rotate! The children then investigated which materials were conductors of electricity and which materials insulate electricity. They learned so much and there were a few surprises in the results! In PE, Year 4 pitted their wits against a number of PE challenges. They had a fantastic time and learned so many important skills! Congratulations to our Stars of the Week - Lauren & Olivia-May (Blackman) & Susie and Aurelia (Walliams). Well done also to our Dojo winners, Hollie & Oscar (Blackman) Beth and James (Walliams).

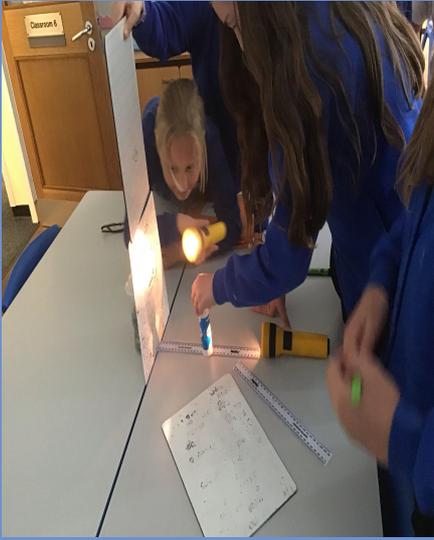
Year 5



We have had a fantastic two weeks in Year 5! We have started out new unit in maths whereby we have been learning how to add and subtract whole numbers with more than 4 digits as well as learning how we can check our answer! We loved reading with our friends during Stop, Drop and Read and exploring our class libraries too!

Congratulations to our Stars of the Week - Jake & Joey (Wilson) and Arthur & Kayden (Zephaniah). Well done also to our Dojo winners, Madison & Laila (Wilson), and Keira & Oscar (Zephaniah)

Year 6



Year 6 have worked incredibly hard this week whilst completing their 'mock SATs'. They have shown real resilience and a super attitude to learning. What stars!

They have also started their weekly 'samba' drumming sessions with Mr. Allardyce. They have learnt different musical terminology and are beginning to be able to keep a steady beat on a range of instruments. Noisy but great fun!

The children will soon be visiting Newhaven Fort where they will get 'hands on experience' of what it was really like during WWII. (helpers will be notified - Thank you for your support!)

Congratulations to our Stars of the Week -Jamie (Mian) & Joshua & Oliver (Rosen). Well done also to our Dojo winners, Jayden F (Mian) Erin & Kai (Rosen)



This Week's Attendance

Excellent attendance at school allows a child to have the best possible start in life. All pupils should aim for at least **97%** attendance in order to ensure they do not miss out on their education.

Inkpen Class (YR) 96%	Kerr Class (YR) 96%	Shireen Class (Y1) 95%
Donaldson Class (Y1) 94%	Santat Class (Y2) 97%	Beaty Class (Y2) 96%
Harrison Class (Y3) 98%	Woodson Class (Y3) 96%	Walliams Class (Y4) 95%
Blackman Class (Y4) 92%	Zephaniah Class (Y5) 95%	Wilson Class (Y5) 93%
Mian Class (Y6) 98%	Rosen Class (Y6) 92%	The Highest Attendance Award goes to Harrison and Mian Class! Well done!



School Council Update

Last week we had our first school council meeting and organised our first event. We are supporting the Ruby Anniversary of the St. Wilfred's Hospice. A letter with more details will follow. The date for the event is **Monday 18th October.**



We are so excited to announce our first 'Citizen of the Fortnight' at the Infant and Junior Schools... In Year 3, Zach has been an amazing role model and has been busy helping people on the playground! Well done! In Year 1, Cayden has been chosen because he is always a kind friend and helps all the children at lunchtimes. Amazing!



Eco Committee Update

We have recently had a donation from **seeds 4 kids** as part of Treebourne. Each class has been given a kit and the resources in order to plant some seeds. The eco committee will be organising an event around the planting of a selection of seeds which will enable every child to participate and enjoy the planting of a selection of seeds! How exciting!



Our eco tip of the fortnight is to join in at home and look at what you can **plant** in your own **homes!** Can you grow some **vegetables** or **trees** in your gardens?

Virtual Parent Consultations and Interim Reports

We will be holding our Autumn Parent Consultations at the end of this term on **Tuesday 19th October** and **Wednesday 20th October**. These will be virtual and booking details will follow soon. At the consultation, teachers will discuss your child's interim report which will let you know how they have settled in and where they are with their learning. It will also provide individualised targets for children to work towards. Teachers will send home a copy of the interim report too. The consultations are the perfect time to ask any questions that you have and let the teacher know if they can help further with anything. We look forward to seeing you then!

We will also be holding a Spring Parent Consultation and a detailed end of year report will follow in July so that you are fully aware of where your child is and how you can support with learning at home. We operate an open door policy at the end of the day, so this is a good time to speak to teachers

Virtual Parent-Teacher Conferences

SEN TEAM information

As you may know, we have a new Inclusion Team working across The Parkland Federation. **Miss Jewell** is our new SENCO. She has worked at Parkland Infant School since 2017 as a class teacher and as the KS1 Phase Leader. Previous to this, Miss Jewell taught in Hastings, Bexhill and also in America! Miss Jewell has a Masters degree (MA) in Special Needs and Inclusion and is currently studying for the National Award in SEN Coordination. **Mrs Moran** joined us in 2020 from the Local Authority where she worked for 3 years in the iSEND department. Mrs Moran has previously taught in further education colleges and secondary school and has a BPhil in Special Education, specialising in Autism. Mrs Moran is currently completing her teaching qualification. What a team!

SEN Support

PASTORAL TEAM INFORMATION



Working alongside our fantastic SEN Team, we also have a highly skilled Pastoral Support Team led by Mrs Das, who is the Assistant Head of Schools. Mrs Das is a qualified Drawing and Talking Therapist and leads a team which includes Art Therapy, a Play Therapist, a School Counsellor, Animal Therapists and a Family Liaison Officer. She also works closely with the NHS Mental Health Team. We have an Emotional Literacy Specialist and several Thrive Practitioners across both schools too.

MEMORIAL NEWS

As many of you will know, we tragically lost one of our treasured pupils, Julianna, over the summer. Whilst staff have been working hard to support her classmates and also each other, they have also been thinking about a memorial that would be a fitting tribute to her. We have decided to create a beautiful secret garden in Julianna's memory that will include an abundance of colourful flowers and trees as well as an engraved bench. It will be somewhere beautiful that teachers can enjoy with small groups of children who will use the area for outdoor learning. The project will take several months to bring together but we are aiming for it to be ready in the Spring so that we can share it with you and of course Julianna's family. We will be holding a charity event at the same time in order to raise funds to support the charity nominated by Julianna's parents. More details will follow in the new year.

Because Julianna was a little girl who always embodied incredible determination and resilience, we will also be launching a trophy that will be known as The Julianna Starkey Award. It will be presented to pupils across the federation who teachers and school staff feel have shown these strengths in some way during the school year. Receiving the award will be an incredible honour.



Attendance Matters

Did you know that just 17 days absence from school a year could mean a drop in a GCSE grade in all subjects? It is critical that all children attend school if they are well enough to do so. Miss McCaffery is our Attendance Officer and analyses attendance figures daily. If your child's attendance becomes a concern, we will contact you to offer support in order to make sure we get this back on track as soon as possible. This will help prevent any gaps in learning increasing. If you have any questions about attendance, please do not hesitate to contact the school office.

100%
PERFECTION

96%+
VERY GOOD

At this level, you give yourself the best chance of achieving your potential. 96% equals 7.5 days absence in a year.

93% - 95.9%
COULD BE BETTER

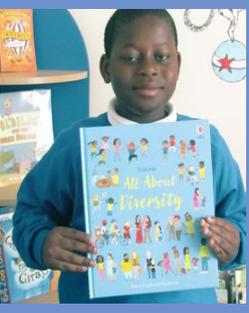
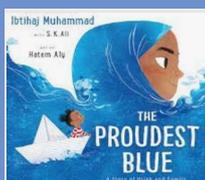
95% means a half-day missed every 2 weeks. In a year, that's 43 lessons to catch up on.

90.1% - 92.9%
IMPROVEMENT REQUIRED

92% equals 3 weeks of lost learning every year. Between Y7 and Y11, this means 15 weeks lost in total.

90% and below
PERSISTENTLY ABSENT

At 90%, you have missed almost 100 lessons in a year. Attendance at 90% each year means that by Y11, you will have missed out on 6 months learning.



Junior Library

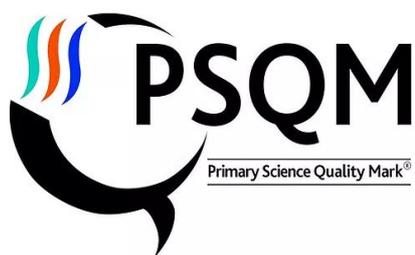
Our Year 6 Librarians are delighted to welcome children to the Junior Library. It is open every Wednesday lunchtime and it's wonderful to see how the children are enjoying the fabulous books that have been added. These include many new books reflecting and celebrating cultural diversity in Britain and the importance of protecting our planet. Here are some of our Librarians, recommending old and new favourites.

Science Update



We are currently working hard towards our **Primary Science Quality Mark!** How exciting! The Primary Science Quality Mark aims to further improve science teaching and learning and is a year long programme. If you work in a Science based career or have a science background, please let Miss Timms or Mrs Carver know. We would love you to come and tell the children about your work. .

We now have a dedicated science technician in the afternoons too! She helps set up equipment and works with the children alongside the teachers and we also have some budding young Science Ambassadors in training. Watch this space! .



Collections at Hometime



A gentle reminder that at hometime, we only dismiss children to their parents unless they are in Year 6 and parents have given written consent for them to walk home independently. If you have a regular adult who will collect for you, please inform the class teacher in writing and we will hold this information on record. If your child is going home with another adult for a special occasion or if you are unable to collect as a one off, please telephone the school office to let us know the name of the adult collecting.



THANK YOU!
thank you!

FAMILY LIAISON OFFICER

Our Family Liaison Officer (Dawn Wingett) currently has a limited number of spaces available. She can offer advice and guidance to parents and carers in areas such as:

- ★ Listening and talking to children and parents about any concerns or queries they have within the family or school.
- ★ Promoting conversations between parents and their children through family mediation.
- ★ Attending meetings with you, for moral support or to take notes.
- ★ Helping complete forms/paperwork.
- ★ Liaising with other professionals with/for you e.g. school nurse, social workers.
- ★ Helping you understand and manage any referrals.
- ★ Offering a home visit to talk at home about any concerns you have.
- ★ Supporting with transition into EYFS and onto secondary schools.
- ★ Family breakdowns and separations
- ★ Bereavement
- ★ Benefits and housing advice
- ★ Supporting behaviour management, sleep and healthy eating/exercise.

Please contact alison.das@swale.at if you feel Dawn may be able to help you.

WE'RE HERE TO HELP

Support Available to You

Further advice and support for parents can be found on the following links :-



[NSPCC | The UK children's charity | NSPCC](#)



[Open for parents - support in Eastbourne](#)



[NHS Health and mind](#)



[Holding space family mental health support](#)



ROBLOX
Powering Imagination

According to the Roblox website, 'Roblox is the world's largest interactive social platform for play'. For those of you not so familiar with the game, it is a multi-player online gaming platform which allows children to play and create a variety of games in a 3D world. Roblox is free to play and available on all modern smartphones, tablets, desktops, Xbox One, Oculus Rift, and HTC Vive.



What parents need to know about **ROBLOX**



ROBLOX STUDIO

The Roblox Studio allows users to create their own games and 'worlds' for others to play on the platform. As the games are user generated, it gives users the freedom to potentially include things you do not want your child to be exposed to, for example, weapons, violence and even pornographic content. There are no age restrictions on the games created in the Roblox Studio and Roblox can only rely on people reporting negative/violent content in order to remove the games from the platform.



CHATTING AND FRIEND REQUESTS

Whilst the games in Roblox are aimed at 8 to 18-year-olds, there are currently no age restrictions for signing up. This means both adults and young people can play and communicate with each other and send friend requests through the platform. Once a friend request is accepted, this means that they can communicate with each other outside of gameplay.



ROBUX ONLINE PAYMENTS

When a user creates a game, they earn something called 'Robux', which works as a currency within the platform, allowing the purchase of upgrades and memberships. If the created game is of good quality and attracts multiple players and in-game adverts, children have the potential to earn a lot of 'Robux'. Once a user has earned a certain amount of Robux, they can convert this to real cash and withdraw it to a PayPal account. To withdraw money, users need to be over 13, have a PayPal account and have paid for the Roblox premium subscription.



National Online Safety

Top Tips for Parents



UNLIST SOCIAL MEDIA ACCOUNTS

Make sure your child's social media accounts are not listed in the settings/account info. If they are, advise them to make them private or remove them in their account. This will ensure nobody can find and contact them on their social media platforms outside of Roblox.

CHECK SHARED INFORMATION

In the account settings, check that your child is not giving away any personal information in their bio/profile. For example, their full name, phone number or snapchat name. If you see that they have, explain why this is potentially dangerous and remove immediately.

2 STEP VERIFICATION

Roblox has a great 2-step verification security feature which we recommend you enable to add an extra layer of security to your child's account.

HAVE A CHAT ABOUT 'GRIEFING'

Griefing is when someone purposely upsets another player in a game. This can be done by setting traps, damaging or stealing something from another player, intentionally killing them and just generally doing something in the game to spoil gameplay for them. Essentially, 'Griefing' is a form of cyberbullying and can be extremely frustrating and upsetting for players.

IS YOUR CHILD UNDER 13?

Unfortunately, there are hundreds of YouTube videos showing children how to change their age settings on Roblox, so firstly, you should talk to your child to set up some rules/agreement. There are additional safety features for children under 13, for example having their posts and chats filtered for inappropriate content and behaviour, so it is worth checking that your child has set up their account with the correct age. You can find this in their account settings.

DISABLE IN-GAME CHAT

Roblox is great for children to play together and chat to each other. However, if you wanted to completely turn off in-game chat for your child (meaning they could not contact anyone including their friends) you can do so by following these steps: When logged in, go to the Account Settings page by clicking on the gear icon at the top right corner of the page, then click Settings. Next, click on the Privacy tab and under 'Who can chat with me in game?' select 'No one' and this will disable in-game chat.

RESTRICT PAYMENT METHODS

Roblox is a free to play game, but there are still options to make additional in-game purchases. If you do not want your child to make payments, ensure your card is not associated with their account. If you are happy for your child to make payments in the game, but want to limit spending, we suggest using a games console gift card. These can be purchased in specific amounts, which will allow you to limit how much your child spends and removes the need for a credit/debit card to be used with their account.



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This is not a definitive guide. Please always check with the app's support information to see if your security and privacy concerns are addressed.

www.nationalonlinesafety.com

www.theparklandfederation.com

Events for Your Diary

CAKE SALE



CAKE SALE

On 15th October 2021 the school is holding a cake sale to raise money to support Baby Loss Awareness Week. One sale will be held at breaktime and one sale after school.

HALLOWEEN FUN

Celebrate Halloween at Willingdon Trees community centre. On Sunday 31st October from 4.00 pm.

KITE MAKING

If you would like to take part in making a kite with children (aged between 7 and 11 years), Willingdon Trees Community Centre are holding 3 separate sessions on Monday, Tuesday and Thursday during half term. Booking is advised on 01323 504438

Y6 Deadline - applying for Secondary School

Online applications must be submitted by 31st October 2021 -
Do not miss out on submitting your child's preferred choice of school

EYFS - VISION, HEIGHTS AND MEASURES

8th & 9th November

FLU VACCINATIONS

3rd November - (AM - Jun & PM - Inf)

WILLINGDON TREES CENTRE
101 HOLLY PLACE
EASTBOURNE

HAPPY HALLOWEEN!

Disco and Games
Face Painting
Stalls & Tuck shop
31st October 2021
4-5.30 PM
Child £3 Adult £1



Let's go make a kite

An intergenerational making and learning workshop for Hampden Park residents.

7-11 year olds with a grandparent, parent or carer.

@ Willingdon Trees Community Centre
Free but limited spaces : Booking essential
October Half Term

Monday 25th 1.30pm - 3.00pm

Tuesday 26th 1.00pm - 2.30pm

Thursday 28th 10.00am - 11.30am

Register at the Community Centre
Walk in or call 01323 504438



The Trees Community Association is a Registered Charity No. 1150790

Parent Governor Vacancy



We are looking to recruit a Parent Governor to join the Local Governing Body of Eastbourne Swale Primaries. If you would be interested in applying, please call into the office to pick an Application pack. A governor must be able to:

- raise questions and take part in discussion and decision-making
- be discreet, open minded and fair
- be a source of ideas and a good communicator
- be enthusiastic about the work of the school
- be prepared to work as part of a team
- attend 6 meetings a year early evening (these are virtual meetings at present)
- commit to completing Governor training, relevant to the role

Applications should be submitted in a sealed envelope to the Infant Office, addressed to the Clerk to the Governors by **15th October 2021**

Football Comes Home

After an absence of just over 18 months, competitive football finally returned to Parkland Junior School as a combined team of Years 5s and 6s took to the field to play against Langney. There were two games, both played in a good, competitive spirit with several chances and good play throughout the ties. After such a lengthy absence, it was wonderful for the children to finally compete against another school and put their skills to the test. Congratulations everyone and well done for making it such a fabulous afternoon of football. Thank you also to Langney for making the trip over to Parkland. Well done everyone and keep up with all your excellent efforts at football practise!

