



The Parkland Federation

Aim High, Work Hard, Dream Big

If you see someone without a smile, give them one of yours

16th September 2022

Dear Parents and Carers,

A very warm welcome to the new academic year! It has been such a pleasure to see the children back in school with their smart uniforms, enthusiasm for learning and excitement at joining their new classes. We are delighted with our new EYFS cohort - a very special welcome to you! We also have some new teaching staff members to introduce and know you will join us in extending a huge Parkland welcome to them too:



Mrs Darchez
(Year 1 Teacher)



Miss Wilson
(Year 2 teacher)



Mrs Bedi
(Year 5 Teacher)



Mrs Handley
(Year 6 Teacher and
Phase Leader)



EYFS



What a busy couple of weeks it has been in EYFS! The children have settled in to life at Parkland so well and we are so proud of them! We have been learning all about the Rainbow Rules and have been making lots of new friends. The children have enjoyed playing on the playground at lunchtime and have loved exploring the EYFS classrooms and outside areas. They have started to share their amazing treasure chests brought in from home. These are filled with photos, memories and objects that are really special. We have loved hearing all about them! Today, the children went to their first Celebration Assembly and sat beautifully!

Congratulations to our Stars of the Week Luna (Kerr) and Aletheia (Inkpen) and also to our Dojo winners Liam N (Inkpen) and Ellie (Kerr)

Year 1



The children have settled in very well to their new classes in Year 1. We have been reading 'Eliot Midnight Superhero' which the children have loved! They have also enjoyed dressing up as 'Superheroes' in our role play areas. We have been counting and sorting objects in our maths lessons and learning about the tricky number names. We looked at toys from the past and the children loved bringing in their own from home to talk about. In Science we have been learning about the different seasons in the year and which months correlate to them. For our art work this term we are learning about Andy Warhol and we created a very interesting fact file.

Congratulations to our Stars of the Week: Jaxson & Isla (Blake) and Alfie W & Charlie (Donaldson) and also to our Dojo winners Tanci & Toby (Blake) and Ini & Myles (Donaldson).

Year 2

What a busy two weeks we have had in Year 2! The children have loved starting our new topic 'Dragons and Dinosaurs' and have shown off their great creativity already through discussions and storyboards. We have started to read our class text, Sir Scallywag & the Deadly Dragon Poo, which the children have really enjoyed! In maths, we have been working on our numbers up to 100 using resources in the classroom. We have started to explore the world around us in geography using a range of resources including globes, atlases, books and ICT equipment. We have learnt about The United Kingdom and can name all four countries that are part of it. In art, we have started to learn about blending colours using paint. Very creative!

Congratulations to our Stars of the Week Aurora & Minnie (Beaty) & Orla and Alfie (Santat) and also to our Dojo winners Emilia & Maya (Beaty) & Katie and Daisy (Santat)



Year 3

A fabulous start to the Juniors! The children have settled in well to the new routines and are enjoying their new topics. As part of our topic 'Dangerous and Deadly' we have been learning the story 'Buddy's Rainforest Rescue.' The children have immersed themselves in the text through creating a class story map, retelling with puppets and then writing the story. In geography, we have started to learn about the rainforest and South America. In maths, we have been practising our partitioning of numbers to 1000 with a focus on place value. We have also started our topic on plants, looking at the parts and functions of them and how to care for them.

Congratulations to our Stars of the Week Evie & Ifei (Harrison) & Phoebe & Violet (Woodson) and also to our Dojo winners Bailey & Freya (Harrison) & Katie & Amelia (Woodson)

Year 4



Year 4 marked their return to school in style with a fun-filled Egyptian Day! The children dressed up for the day in some fantastic costumes and took part in lots of activities. These ranged from creating some Egyptian sunset artwork to designing their very own sarcophagus masks. Some fantastic designs were created and all the children and adults had a very enjoyable day. Year 4 also took part in a series of investigative activities during Science. Using a range of resources, the children tried their hand at creating a circuit so that a lightbulb would light up. The children had a great time with this and will now move on to finding out all about conductors and insulators of electricity.

Congratulations to our Stars of the Week Tillie & Logan (Walliams) and Annie & Paige (Blackman) also to our Dojo winners Lyla & Ava (Walliams) and Rowan & Lucas (Blackman)

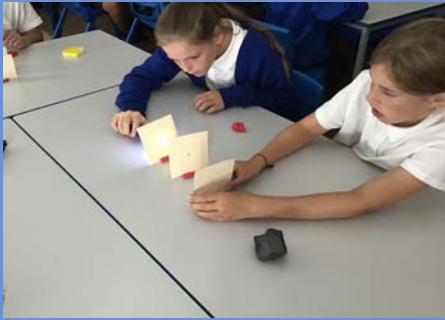
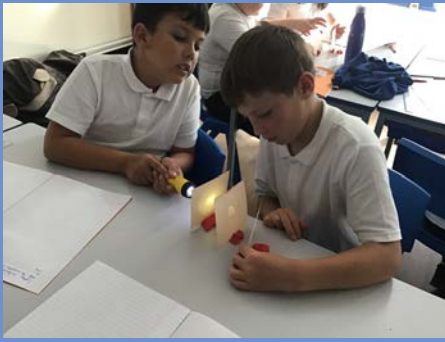
Year 5



What a fantastic start to the year Year 5 have had! We began the term with our stunning start where we pretended to be astronauts for the day! We created our own galaxy painting and built rockets out of recycling! We also created our own constellations and designed our own space suits. In Maths, we have been looking at place value up to 1,000,000 and we are so impressed with how well the children have understood the lessons! We have begun writing our effective description of our journey to space and have worked hard to make sure our writing is clear and sophisticated. In Science, we made solar projectors in order to see the sun safely and describe them as spherical bodies.

.Congratulations to our Stars of the Week Amelia and Brandon (Wilson) and Oscar and Zachary (Zephaniah). Congratulations also to our Dojo winners Matthew and Stephan (Wilson) and Phoebe E and Aurelia (Zephaniah)

Year 6



The start of the term has been extremely busy for Year 6. As role models to the rest of the school, the children have risen to the challenge and have been demonstrating the Rainbow Rules to others. In English, we have been developing our understanding of literary devices and have been applying these to war poetry – there has been some incredibly creative and imaginative work which the children are rightly proud of. During our Maths lessons, we have been busy with place value and working with numbers up to 10,000,000 whilst developing our use of mathematical language and reasoning. The children had great fun using their observational and problem solving skills in Science.

Congratulations to our Stars of the Week Shasmeen and Tommy (Mian) and Jayden (Rosen) and also to our Dojo winners Nathyn and Thea (Mian) and Sophia (Rosen).

This Week's Attendance

Excellent attendance at school allows a child to have the best possible start in life. All pupils should aim for at least **97%** attendance in order to ensure they do not miss out on their education.

| | | |
|------------------------------|-----------------------------|--|
| Inkpen Class (YR) 98% | Kerr Class (YR) 95% | Blake Class (Y1) 96% |
| Donaldson Class (Y1) 100% | Santat Class (Y2) 98% | Beaty Class (Y2) 98% |
| Harrison Class (Y3) 98% | Woodson Class (Y3) 96% | Walliams Class (Y4) 96% |
| Blackman Class (Y4) 97% | Zephaniah Class (Y5) 97% | Wilson Class (Y5) 97% |
| Mian Class (Y6) 95% | Rosen Class (Y6) 97% | Well done, Donaldson Class! |



Eco Committee

We are very excited to welcome our new Eco Committee and have already distributed their new badges! We plan on continuing the great work this year in order to keep our Green Flag with distinction. We have been invited by Veolia to visit their recycling centres in order to learn more about how they work. We look forward to sharing all of this with you soon...



We are celebrating One Tree Day again this year and this will be on Friday 14th October. All children will be encouraged to wear green and donate £1 which will then be used to plant new trees. More details to follow soon...



School Council

We are very excited to welcome our new School Council and have distributed their new badges! The School Council have a meeting in early October to help design the Infant playground makeover, a prize won in Term 6. We hope to organise this project very soon



Now we have our School Council, we look forward to sharing our first 'Citizens of the Fortnight' in the next Newsletter. Watch this space!



Please note a date for your diary: Children in need fundraising - **Friday 18th November.**

Congratulations to Mrs Somers



We were thrilled to hear that Mrs Somers had her baby at the end of the summer break. Charlie weighed in at 10lbs and we are sure you will agree he is **absolutely gorgeous!** We send Mrs Somers and her new family lots of love at this incredibly special time.



Uniform Expectations

Don't forget to ensure that your child attends school in the correct school uniform (including footwear) from September. The link can be found here: [Website - Uniform Link](#)

Please remember that children should not wear any jewellery other than stud earrings. Bracelets, rings and necklaces etc are not permitted for health and safety reasons. Thank you so much for ensuring the children look smart every day.



Parent Expectations

We are delighted to have everyone together again following the summer break. A gentle reminder that we are incredibly lucky to have such a dedicated and caring staff team here at Parkland. They are here to help so please do speak to them politely and they will endeavour to do everything they can to solve any issues. Please remember to show them all the respect that they deserve. We would also like to remind parents that we expect the highest standard of behaviour in school from the children, so please do model this while waiting outside the school gates and when on the school site. Thank you so much in advance for your support.

**RESPECT EACH
OTHER**



**PLEASE
BEE
kind**



Punctuality and Attendance

As you know, our gates now open at the earlier time of 8.30am. [Registers are taken at 8.45am](#) so please ensure your child is in school in time for this. Our gates will close just before 8.45am each day and if you arrive late, please make your way to the main office to get signed in. Please do click on the following link for more information from the DfE. [Government Expectations - Attendance](#)

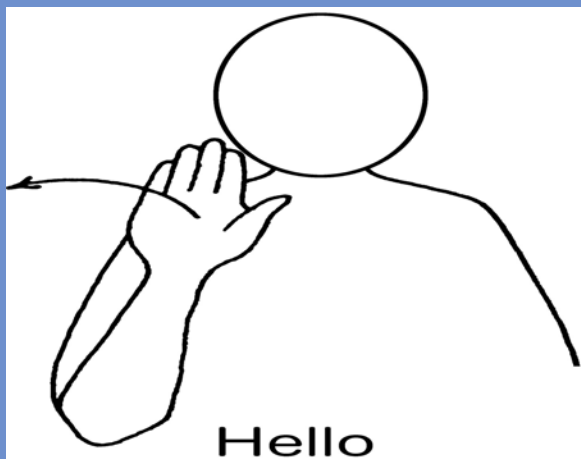


**DON'T BE
LATE!**

At Parkland, we are always looking at ways we can be more inclusive and are always striving to ensure our pupils are prepared to be successful citizens in the wider community. To develop this further, we have started to teach Makaton to the children. Makaton is a unique language programme that uses symbols, signs and speech to enable people to communicate. Each week, the children will be taught 3 or 4 new signs and symbols and will be encouraged to use these alongside their communication. Here are the signs we have learnt this week!

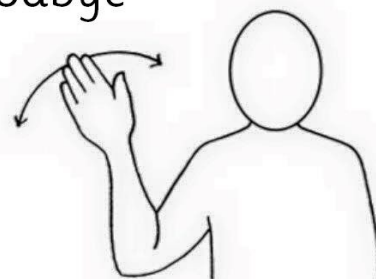
Click on the sign to watch a video that shows the sign in action.

Hello



Goodbye

goodbye

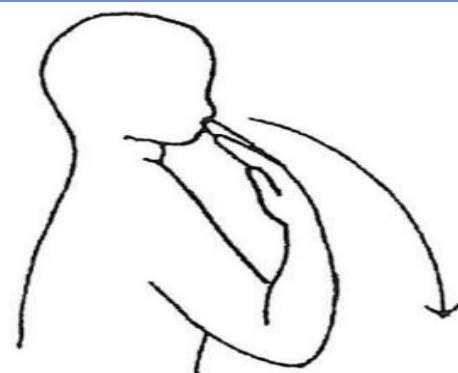


Thank you

**THANK
YOU**



Please



Please

Mental Health and Wellbeing Support



Swale
ACADEMIES
TRUST

CLICK
HERE



on Safeguarding For Parents Curriculum Health & Wellbeing Remote Education

On Monday 19th September we will be gathering as a nation to show thanks for the life of service given by Queen Elizabeth II. For some this will naturally trigger memories of family and friends we have known that are no longer with us. The intense news and social media coverage may bring up emotions for children that they find difficult to understand or process. Bereavement and grief can be unpredictable. Feelings can suddenly resurface and become unsettling. We want to support our children and families as much as possible, so please do email alison.das@swale.at if you have any concerns or would like further guidance. Please also see below links to charities, both national and local that are dedicated to helping families dealing with bereavement.

[Child Bereavement UK](#)

[St Wilfred's Seahorse Project](#)

[Dragonflies Bereavement Project](#)

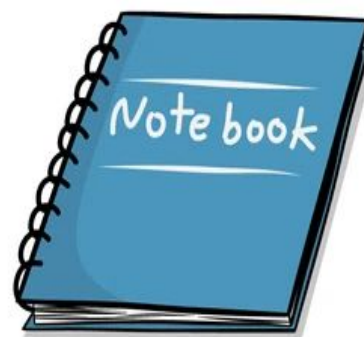
[Winston's Wish](#)



Important Dates and INFORMATION

Diary Dates

| | |
|------------------------------|--|
| 19th September 2022 | School Closed - Bank Holiday/State Funeral of Queen Elizabeth II |
| 14th October 2022 | One Tree Day - Green Mufti £1 donation |
| Week commencing 17th October | Harvest Festival Week - collections for local Food Bank |
| 20th October 2022 | Newhaven Fort Trip |
| 18th November 2022 | Children in Need - Mufti £1 Donation |



Thank you!



PARENT GOVERNOR VACANCY



We are looking to recruit a **Parent/Grandparent Governor** who has a specific focus on The Parkland Federation. As a governor you will be able to raise questions and take part in discussion and decision making, working as part of a team to support the school. If you are interested in applying for the role or would like to know more, please call in to the Office to pick up an Application Pack. The closing date for applications is **26th September 2022**.

We look forward to hearing from you

Tips for Supporting Children in DEALING WITH GRIEF

It's important that trusted adults feel able to help children and young people cope with grief – particularly at the moment, when we are a nation mourning the loss of a public figure who was treasured by so many. Children are seeing bereavement and sadness being featured heavily in the national news and in their favourite online spaces, and hearing it being talked about extensively among families and in the community. How can we help them in processing this healthily?

1 UNDERSTAND WHAT GRIEF IS

Grief is emotional distress which is a normal response to the death of someone close, well known or admired. It may feel overwhelming – especially for young people – and is often accompanied by feelings of shock, disbelief, anger or fear. These emotions may also mean that sleep, eating and our relationships with others could be affected.

2 MEET THE CHILD 'WHERE THEY ARE'

This could be a child's first experience of grief and loss – or conversely, they may have already encountered it several times. Make sure that any conversations you have with them, and the support that you give, are led by their experiences and their understanding of death – and in the context of their religious or community beliefs.

3 EXPLAIN CLEARLY WHAT DEATH IS

It may often feel uncomfortable, but it's healthier to actually use the words "dead", "death" or "died". Abstract explanations of death can frequently create even more confusion – particularly for younger children, who are still trying to grasp this complex (and possibly unfamiliar) concept.

4 BE PREPARED FOR QUESTIONS

On subjects such as this – especially when it involves a person who's well known to them – children and young people often have lots of questions, all at once. Sometimes, new queries about the issue will occur to them weeks after the event. Be ready to answer their questions as honestly as you can, using language that's appropriate for their age.

5 FIND WAYS TO REMEMBER THEM

It can help to talk to about the person who's died, even if that individual wasn't personally involved in the child's own life – such as a significant public figure, for instance. You and your child can discuss what that person meant to you, celebrate the things they achieved or go to a place where they can be remembered.

6 ENCOURAGE COPING STRATEGIES

You can help a child or young person to identify what their usual positive ways of coping are when they have overwhelming feelings. For example, do they find that talking with someone, drawing, going for a walk or listening to music help when they're feeling upset? These same activities could form an important part of the grieving process.

7 REACH OUT FOR SUPPORT

If a child or young person is struggling with grief to the extent that it's impacting on their everyday life, there are lots of expert organisations that you could reach out to for further help. Samaritans provides a listening ear for anyone in emotional distress; The Mix offers specialist support to people under 25; and Winston's Wish deals specifically with helping young people who are grieving.

SAMARITANS:
116 123

WWW.THEMIX.ORG.UK/GET-SUPPORT
0808 808 4994

WINSTON'S WISH:
08088 020 021

Meet Our Expert

Anna Bateman is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department for Education, advising them on their mental health green paper.



The National College®

The life of

QUEEN ELIZABETH II



1926

Princess Elizabeth is born in London.



1945

Towards the end of World War II, 18-year-old Elizabeth joins the Auxiliary Territorial Service and trains as a driver and a mechanic.



1947

Princess Elizabeth marries Prince Philip, an officer in the Royal Navy.



1948

The princess gives birth to her first child, a boy named Charles who will grow up to be King.



1966

Her Majesty is at Wembley to see England beat West Germany (as it was called before the Berlin Wall came down) 4-2 in the World Cup final, presenting the trophy to victorious captain Bobby Moore.



1957

Her Majesty gives the first televised Christmas broadcast to the nation. 'The Queen's Speech' goes on to become a permanent and powerful tradition of the festive season.



1953

The new Queen is crowned at Westminster Abbey – the first coronation to be televised. Sales of TVs soar as many families buy one for the first time to watch the ceremony. The eventual worldwide audience is around 277 million.



1977

Britain and the Commonwealth celebrate the Queen's silver jubilee (marking 25 years on the throne). A chain of beacons is lit around the country, and thousands of street parties are held.



2015

Having ruled for 83 years, Queen Elizabeth becomes the longest-reigning monarch in British history – overtaking her great great grandmother, Queen Victoria.



2022

The nation celebrates the Queen's Platinum Jubilee with more events and street parties. Sadly, however, Her Majesty's health declines and she passes away months later, aged 96. After 70 years of rule, Queen Elizabeth II leaves a legacy of lasting affection and respect from people not only in the UK, but around the whole world.

Did you know?...

Rest well, Your Majesty – and thank you.

The Queen received her first Corgi, Susan, as an 18th birthday present. She loved that breed of dog throughout her life, going on to own another 30 of them.



In 1982, a mentally ill man broke into the palace and reached the Queen's bedroom! Reports suggest Her Majesty calmly kept him talking for 10 minutes until the security team arrived.



EHR

As Britain was still recovering from the effects of the war, the young Princess Elizabeth had to save ration coupons to buy the material for her wedding dress!

The Queen took the unusual step of inviting a TV documentary crew into Buckingham Palace in 1969. This let people see the Royal Family in a way they'd never been able to before.



It was Queen Elizabeth who, in 1993, decided to open up Buckingham Palace to visitors from the public for the first time.

To help launch the 2012 Olympics in London, Her Majesty featured in a short film where she meets super-spy James Bond, as played by Daniel Craig.



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#WakeUpWednesday

Written By Adrian Gray

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